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1

This is/These are;* Subject Pronouns*FAMILY****STEP 1 GRAMMAR IN CONTEXT****AFTER YOU READ** page 7

- A** 1. False 3. True 5. False
 2. True 4. False 6. True

STEP 3 FOCUSED PRACTICE**EXERCISE 1** page 10

- A** 1. **A:** Is this Mark Mason?
 B: No, this is Steve Beck.
 2. **A:** Are these people Mr. and Mrs. Beck?
 B: No, they're Mr. and Mrs. Olson.
 3. **A:** Is this Judy Johnson?
 B: No, this is Annie Olson.
 4. **A:** Is this Jeremy Olson?
 B: No, this is Ben Olson.
 5. **A:** Is this Josh Wang?
 B: No, this is Ken Johnson.
 6. **A:** Are these people Jeremy and Annie Olson?
 B: No, they're Judy and Ken Johnson.
- B** Jessica is Steve Beck's sister. She is married to Tim Olson. They live in Redmond. They have a very nice house. It's big. Tim and Jessica have three children. Jeremy is 17. He is a basketball player. Annie is 12. She is a soccer player. Ben is 8. He says, "I'm good at sports." Tim and Jessica say, "We are a happy family!"

EXERCISE 2 page 11

2. This 4. This 6. These 8. these
 3. These 5. This 7. this

EXERCISE 3 page 11

- A** 2. She 3. They 4. It

- B** 2. I 4. They 6. you 8. We
3. I 5. he 7. we

EXERCISE 4 page 12

- A** 2. These 3. This 4. These 5. these

EXERCISE 5 page 12

2. She's 4. It's 6. We're
3. I'm 5. They're

EXERCISE 6 page 12

2. A: ^{These} This are my brothers.
B: Hello.
3. A: This ^{is} Ahmed. ^{He's} He my brother.
B: Hi, Ahmed.
4. A: Is this your sister Annie?
B: Yes. ^{She's} He's 12 years old.

STEP 4 COMMUNICATION PRACTICE

EXERCISE 7 page 13

- A** 1. Yuan 2. Mr. Singer 3. Hai
B 2. a 3. b 4. a 5. b

2

Singular and Plural Nouns; Proper Nouns; *A* and *An*

AT HOME AND AT SCHOOL

STEP 1 GRAMMAR IN CONTEXT

AFTER YOU READ pages 18–19

- A 1. a 2. b 3. b 4. a 5. b

STEP 3 FOCUSED PRACTICE

EXERCISE 1 page 21

- A knife; man
B spoons; teachers
C egg; oven
D Elena; Judy; São Paulo; the United States

EXERCISE 2 page 21

- | | | | |
|------------|------------|--------------|--------------|
| 2. a board | 4. windows | 6. an eraser | 8. a teacher |
| 3. tables | 5. markers | 7. chairs | |

EXERCISE 3 page 22

- | | | | |
|---|-------------|--------------|-------------|
| A | 2. a | 4. a stove | 6. person |
| | 3. An apple | 5. a counter | 7. a friend |
| B | 2. a | 4. an | 6. a |
| | 3. an | 5. a | 7. an |
| | | | 8. a |

EXERCISE 4 page 23

- | | | |
|-----------------|--------------|-------------|
| 3. notebooks | 5. apples | 7. a banana |
| 4. a dictionary | 6. an orange | |

EXERCISE 5 page 23

2. ^{Mona} ~~mona~~ is from ^{Egypt} ~~egypt~~.
3. This is ^{Al} ~~al~~. He's a teacher. He's from ^{London} ~~london~~.
4. She's from ^{São Paulo, Brazil} ~~sao paulo, brazil~~.
5. ^{Seattle} ~~seattle~~ is a city. It's in the ^{United States} ~~united states~~.

EXERCISE 6 page 23

2. He's from ^{Canada} ~~canada~~.
3. This is ^a ~~a~~ orange.
4. These ^{bananas} ~~banana~~ are good.
5. This is ^a ~~a~~ toaster.
6. Two ^{people} ~~person~~ are not in class.

STEP 4 **COMMUNICATION PRACTICE**

EXERCISE 7 page 24

- A** a banana; a counter; oranges
- B** 1. apple 2. banana 3. oranges

3 Present of *Be*: Statements

I'M NOT FROM AROUND HERE

STEP 1 GRAMMAR IN CONTEXT

AFTER YOU READ page 31

- A**
- | | | | |
|------------|---------|----------|-------------|
| 1. Seattle | 3. city | 5. clean | 7. friendly |
| 2. cousin | 4. is | 6. fun | |

STEP 3 FOCUSED PRACTICE

EXERCISE 1 page 33

- A**
- | | | | |
|----------------|----------------|----------------|-------------|
| 2. Affirmative | 4. Affirmative | 6. Affirmative | 8. Negative |
| 3. Negative | 5. Negative | 7. Negative | |
- B**
- | | |
|---------------------------|-------------------------------------|
| 2. We are students. | 5. Brazil is not far from Colombia. |
| 3. I am not from Seattle. | 6. The women are not from New York. |
| 4. It is a clean city. | |

EXERCISE 2 page 34

- | | | | |
|-------------|-----------|-----------|------------|
| 2. They are | 4. We are | 6. We are | 8. I am |
| 3. It is | 5. He is | 7. She is | 9. You are |

EXERCISE 3 page 34

- | | |
|--|--|
| 3. They are not <i>They're not or They aren't</i> from around here. | 7. It is <i>It's</i> cold in Alaska. |
| 4. She is <i>She's</i> in California. | 8. My city is not <i>isn't</i> near here. |
| 5. They are not <i>They're not or They aren't</i> on a bus. | 9. He is not <i>He's not or He isn't</i> in school. |
| 6. We are <i>We're</i> friends. | 10. I am not <i>I'm not</i> a new student. |

EXERCISE 4 pages 34–35

2. She is not from Peru. / She's not from Peru. **or** She isn't from Peru.
3. They are not students. / They're not students. **or** They aren't students.
4. We are not at a restaurant. / We're not at a restaurant. **or** We aren't at a restaurant.
5. I am not a teacher. / I'm not a teacher.

6. It is not boring. / It's not boring. **or** It isn't boring.
 7. These are not good chairs. / These aren't good chairs.
 8. Jenny is not my sister. / Jenny isn't my sister. **or** Jenny's not my sister.

EXERCISE 5 page 35

2. No, she isn't. **or** No, she's not. She's 28.
 3. No, he's not. **or** No, he isn't. He's from Saudi Arabia.
 4. No, they aren't. **or** No, they're not. They're from Japan.
 5. No, they aren't. **or** No, they're not. They're 33.
 6. No, she's not. **or** No, she isn't. She's from Turkey.
 7. No, he's not. **or** No, he isn't. He's from Mexico.
 8. No, they aren't. **or** No, they're not. They're 18.
 9. No, they aren't. **or** No, they're not. They're from Turkey.

EXERCISE 6 page 36

- | | | | |
|--------------|-----------|----------|-----------|
| 2. we're not | 6. aren't | 10. it's | 14. It's |
| 3. isn't | 7. It's | 11. are | 15. is |
| 4. It's | 8. we're | 12. is | 16. we're |
| 5. aren't | 9. It's | 13. is | |

EXERCISE 7 page 36

2. **A:** My ^{is}cousin from Tokyo. She's a student.
 [^] **B:** I'm from Tokyo. ~~I am~~ ^{I'm not or I am not} a student.
 3. **A:** Seattle is a big city in California.
 ^{it} **B:** No, ~~it's~~ isn't. Seattle is in Washington.
 4. **A:** The people ^{are} is friendly here.
 B: I know. They're great.
 5. **A:** Sydney is a great city.
 ^{It's} **B:** Yes. Is beautiful.

STEP 4 COMMUNICATION PRACTICE**EXERCISE 8** page 37

- A** a. The woman is a student, and the man is a chef.
B 2. True 3. False 4. True 5. False

4 *That is / Those are; Possessive Adjectives*

FUN PLACES

STEP 1 GRAMMAR IN CONTEXT

AFTER YOU READ page 43

- A** 1. True 3. False 5. False
2. True 4. False 6. True

STEP 3 FOCUSED PRACTICE

EXERCISE 1 page 45

- | | |
|------------------------------------|--|
| 2. Is that <u>his</u> camera? | b. No. She's <u>my</u> friend. |
| 3. Are those <u>your</u> children? | c. Yes. <u>Its</u> shape is interesting, right? |
| 4. Is that the EMP? | d. No, they're <u>her</u> books. |
| 5. Is that <u>your</u> university? | e. No, it's <u>my</u> camera. |
| 6. Are those stadiums? | f. No, I'm at Columbia University. |
| 7. Is that <u>your</u> sister? | g. Yes. <u>Their</u> names are Judy and Ken. |
2. e 3. g 4. c 5. f 6. a 7. b

EXERCISE 2 page 45

- | | | |
|----------|----------|---------|
| 2. That | 4. that | 6. that |
| 3. those | 5. Those | |

EXERCISE 3 page 45

- | | | |
|--------|--------|----------|
| 2. our | 4. his | 6. their |
| 3. her | 5. its | |

EXERCISE 4 page 46

- | | | | |
|------------------------|------------------------|---------------------|--------|
| 2. our or my | 4. their or our | 6. his | 8. her |
| 3. their or our | 5. Our or My | 7. Our or My | 9. His |

EXERCISE 5 page 46

2. a 3. a 4. b 5. b 6. a

EXERCISE 6 page 46

1. A: Are ~~that~~ ^{those} your keys?

B: No, they ~~are~~ ^{are or 're} her keys.

2. A: ~~Those~~ ^{That} is my university.

B: It's really big, right?

3. A: ~~Are~~ ^{Is} that your building?

B: No, it's not.

4. A: ~~Those~~ ^{That} theater is beautiful.

B: Yes. ~~It's~~ ^{Its} name is the Star Theater.

STEP 4 COMMUNICATION PRACTICE

EXERCISE 7 page 47

A Jessica's family

B 2. b 3. b 4. a 5. a 6. b

EXERCISE 8 page 48

Student A

Building 1: a movie theater

Building 3: an art museum

Building 5: a park

Building 7: a university

Student B

Building 2: a school

Building 4: a music museum

Building 6: a zoo

Building 8: a stadium

5

Present of *Be*: *Yes/No* Questions; Questions with *Who* and *What*

JOBS

STEP 1 GRAMMAR IN CONTEXT

AFTER YOU READ page 53

- A 1. b 2. b 3. a 4. b 5. b

STEP 3 FOCUSED PRACTICE

EXERCISE 1 page 55

- | | |
|---|--|
| 2. <u>Are Jaime and Helen students?</u> | 6. <u>Are you and Ed from Chicago?</u> |
| 3. <u>Am I right?</u> | 7. <u>What does Anna do?</u> |
| 4. <u>What's her name?</u> | 8. <u>Is Mark married?</u> |
| 5. <u>Who's a bus driver?</u> | |

2. d 3. e 4. f 5. b 6. g 7. h 8. a

EXERCISE 2 page 55

- | | | |
|---------|--------|--------|
| 2. What | 4. Who | 6. Who |
| 3. What | 5. Who | |

EXERCISE 3 pages 55–56

- | | |
|-----------|--------------------------------|
| 2. is | 6. he's not or he isn't |
| 3. What's | 7. He's |
| 4. She's | 8. That's |
| 5. Is he | |

EXERCISE 4 page 56

- | | |
|---|--|
| 2. A: Is she a server?
B: Yes, she is. | 4. A: Who is that man?
B: He's my teacher. |
| 3. A: Are they nurses?
B: No, they're doctors. | 5. A: Are Mark and Kathy married?
B: No, they aren't. |

EXERCISE 5 page 56

1. **A:** ^{Are} ~~Is~~ you a doctor?

B: Yes, ^{I am} ~~I'm~~.

2. **A:** Is she single?
^{she's not} ~~or she isn't~~

B: No, ~~she not~~.

3. **A:** ^{Are they} ~~They~~ chefs?

B: No, they aren't.

4. **A:** Is he a bus driver?

B: No, ^{not} ~~he's~~.

5. **A:** Is he married?

B: No, ^{He's} ~~he's~~ not. ~~He~~ single.

STEP 4 **COMMUNICATION PRACTICE**

EXERCISE 6 page 57

A 2. No, she's not. **or** No, she isn't.

3. Yes, they are.

4. No, she's not. **or** No, she isn't.

B 2. b 3. a 4. b

6

Present of *Be*: Questions with *Where*; Prepositions of Place

PLACES IN THE NEIGHBORHOOD

STEP 1 GRAMMAR IN CONTEXT

AFTER YOU READ page 62

- A 1. d 2. e 3. c 4. b 5. a

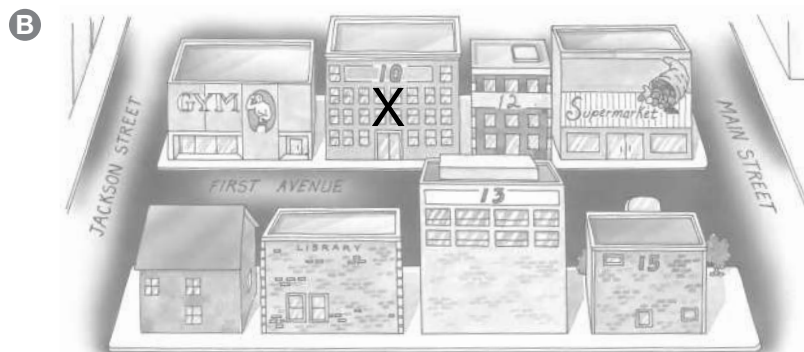
STEP 3 FOCUSED PRACTICE

EXERCISE 1 page 64

- A 1. It's on First Avenue between Washington and Main. It's between a movie theater and an apartment building.
 2. It's on the corner of First Avenue and Washington Street. It's next to a bank.
 3. It's next to a restaurant and across from a bank.
- B 2. The post office 3. The movie theater

EXERCISE 2 page 65

- A 2. between 4. from 6. on
 3. at 5. next to 7. on the corner of



- C 2. Where's the supermarket? **or** Where's 15 First Avenue?
 3. Where's 12 First Avenue?

EXERCISE 3 page 66

2. 16th 3. 30 16th Avenue 4. third

EXERCISE 4 page 66

- A** 2. on 4. next 6. at
3. between 5. where's 7. across

EXERCISE 5 page 66

Conversation 1

A: Excuse me, ^{where's} where MidWest Bank?

B: It's ^{on} in Washington Street. It's next ^{to} a supermarket.

A: Is it across ^{from} a gym?

B: Yes, it is.

Conversation 2

A: Where's the party?

B: It's ^{at} in 359 West Street.

A: That's Bill and Pete's apartment.

B: Are they ^{on} in the second floor?

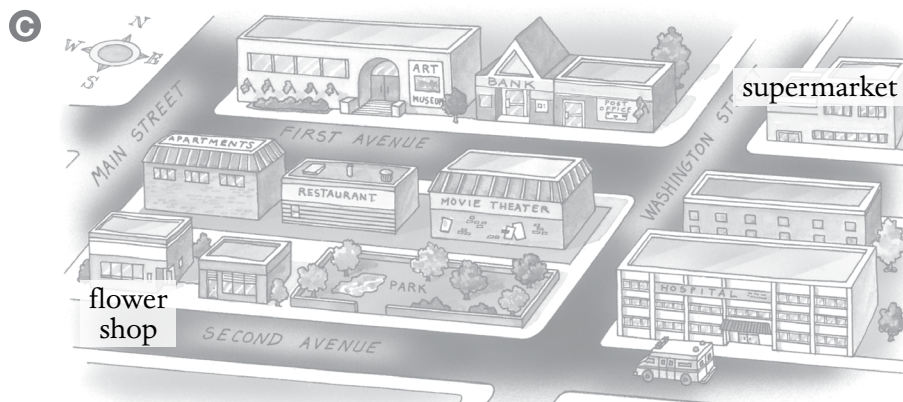
A: No, the third floor.

STEP 4 COMMUNICATION PRACTICE

EXERCISE 6 page 67

- A** 2. d 3. c 4. a

B Washington Street



EXERCISE 7 page 68

Student A

Spanish 1 is on the second floor in Room 202.

Spanish 3 is on the second floor in Room 210.

The Computer Lab is on the second floor in Room 225.

Chinese 1 is on the third floor in Room 303.

Chinese 2 is on the third floor in Room 309.

Student B

English 2 is on the first floor in Room 125.

English 3 is on the first floor in Room 130.

Spanish 2 is on the second floor in Room 205.

Chinese 3 is on the third floor in Room 315.

The library is on the third floor in Room 322.

7 Past of *Be*: Statements and *Yes/No* Questions

OUT AND ABOUT

STEP 1 GRAMMAR IN CONTEXT

AFTER YOU READ page 75

- A** 1. True 3. True 5. False
2. False 4. True 6. False

STEP 3 FOCUSED PRACTICE

EXERCISE 1 page 77

- | | |
|---|--|
| 1. <u>Were</u> you at home yesterday? | a. No, it <u>wasn't</u> . The music <u>was</u> pretty bad. |
| 2. <u>Was</u> he in class yesterday? | b. Yes, she <u>was</u> . We <u>were</u> both there. |
| 3. <u>Was</u> the concert good? | c. Yes, I <u>was</u> . It <u>was</u> a really exciting game. |
| 4. <u>Was</u> the movie interesting? | d. No, I <u>wasn't</u> . I <u>was</u> at a concert. |
| 5. <u>Was</u> Susan at the library yesterday? | e. No, he <u>wasn't</u> . He <u>was</u> sick. |
| 6. <u>Were</u> you at the ball game last night? | f. Yes, it <u>was</u> . Johnny Depp is a great actor. |
2. e 3. a 4. f 5. b 6. c

EXERCISE 2 page 78

- | | |
|-------------------------|-----------------------|
| 2. were at home | 5. were at the movies |
| 3. was at a concert | 6. was at a party |
| 4. was at a soccer game | |

EXERCISE 3 page 78

- | | | | |
|---------|-----------|------------|---------|
| 2. was | 4. wasn't | 6. Were | 8. were |
| 3. Were | 5. was | 7. weren't | |

EXERCISE 4 page 79

- | | |
|--|--------------------------------------|
| 2. I wasn't. I was at home. | 5. we were ... the movie was boring. |
| 3. we weren't. We were awake. | 6. he was ... he was there |
| 4. she wasn't. She was at a soccer game. | |

EXERCISE 5 page 79

Mark,

Sorry I ^{wasn't} ~~was~~ at home last night. I ^{was} ~~were~~ at a basketball game. Amanda and Josh ^{were} ~~was~~ with me. It ^{was} ~~were~~ great.

Were you at home on Tuesday afternoon? Susan and Brent and I ^{were} ~~are~~ at the soccer game, but you ^{weren't} ~~were~~ there. Too bad. It was really fun.

Kathy

STEP 4 **COMMUNICATION PRACTICE**

EXERCISE 6 page 80

A Josh

- | | | | |
|------------------|-------------------|----------|-------------------|
| B 2. True | 4. No Information | 6. False | 8. No Information |
| 3. False | 5. False | 7. True | |

8

Past of *Be*: *Wh*- Questions

VACATIONS

STEP 1 GRAMMAR IN CONTEXT

AFTER YOU READ page 85

- A** 1. False / Mark was on vacation for ~~seven~~ ^{ten} days.
2. False / The weather was ~~cold and rainy~~ ^{hot and sunny}.
3. True
4. False / Jason's parents were in Venice Beach last ~~month~~ ^{year}.
5. True
6. True
7. False / She was there for ~~ten days~~ ^{a week}.

STEP 3 FOCUSED PRACTICE

EXERCISE 1 page 87

- | | |
|--|--|
| 1. <u>Where</u> <u>were</u> you last night? | a. It <u>was</u> hot. |
| 2. <u>Who</u> <u>was</u> with you? | b. I <u>was</u> at a soccer game. |
| 3. <u>How</u> <u>was</u> the game? | c. Two hours. |
| 4. <u>How</u> <u>long</u> <u>was</u> the game? | d. He <u>was</u> on vacation in Miami. |
| 5. <u>How</u> <u>was</u> the weather? | e. My sister and I <u>were</u> there. |
| 6. <u>Where</u> <u>was</u> your brother? | f. Exciting. |
2. e 3. f 4. c 5. a 6. d

EXERCISE 2 page 87

- | | |
|--|---|
| 1. A: How was your weekend?
B: It was great. | 4. A: Who was in the concert?
B: Taylor Swift. |
| 2. A: Where were you?
B: At a concert. | 5. A: How long was the concert?
B: It was two hours. |
| 3. A: When was the concert?
B: It was last night. | |

EXERCISE 3 page 88

- | | | | |
|----------|---------|-------------|--------|
| 2. Who | 4. When | 6. How long | 8. How |
| 3. Where | 5. Who | 7. Where | |

EXERCISE 4 pages 88–89

- | | | | |
|------------|------------|------------------|------------|
| 2. How was | 3. How was | 4. How long were | 5. How was |
|------------|------------|------------------|------------|

EXERCISE 5 page 89

was
OLGA: How ~~were~~ your weekend?

TODD: Saturday evening was great.

were
OLGA: Where ~~was~~ you?

TODD: At a soccer game.

was the game
OLGA: How ~~the game was~~?

TODD: Exciting and long.

was
OLGA: How long ~~were~~ it?

TODD: Three hours.

was
OLGA: Who ~~with~~ you?

TODD: My brother.

OLGA: How was the weather?

TODD: It was hot!

STEP 4 COMMUNICATION PRACTICE

EXERCISE 6 page 90

- A** 1. a 2. c
- B** 2. c 3. c 4. b

9 Imperatives

GIVING DIRECTIONS

STEP 1 GRAMMAR IN CONTEXT

BEFORE YOU READ page 96

A Directions by Car

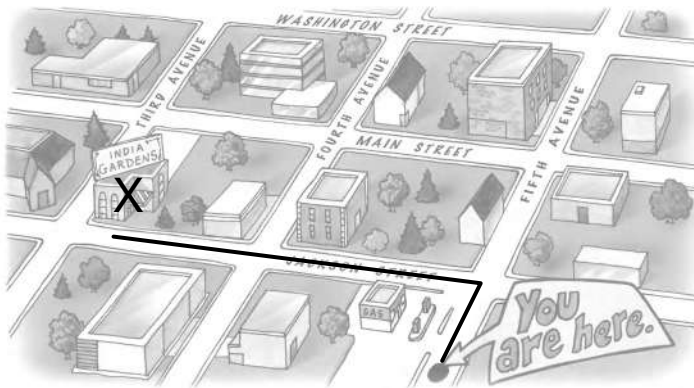
1. Drive
2. Turn
3. Park

Directions by Bus

1. Take
2. Walk

AFTER YOU READ page 97

A



STEP 3 FOCUSED PRACTICE

EXERCISE 1 page 99

2. Don't park there.
3. Don't drive to the restaurant.
4. Don't turn left at the corner.
5. Don't worry.
6. Please hand me the dictionary.
- b. Turn right.
- c. Take the bus.
- d. It's a bus stop.
- e. It's next to you.
- f. You're not late.

2. d
3. a
4. b
5. f
6. e

EXERCISE 2 page 99

A Conversation 1

- | | | |
|---------|---------------|---------|
| 2. Take | 4. turn | 6. Take |
| 3. Walk | 5. don't take | 7. Get |

Conversation 2

- | | | |
|----------|---------|-----------------|
| 8. Drive | 9. turn | 10. Don't worry |
|----------|---------|-----------------|

EXERCISE 3 page 100

- | | |
|------------------------------|--------------------------------|
| 2. Close the window, please. | 5. Don't go in the deep water. |
| 3. Please don't smoke. | 6. Try this cake. |
| 4. Please turn to page six. | |

EXERCISE 4 page 101

- A** 4. Don't turn at the stop sign.
- B** 4. Please don't park in the garage. **or** Don't park in the garage, please.

EXERCISE 5 page 101

- Don't*
2. ~~You no~~ sit here. It's not your seat.
- Please turn to page 3. or Turn to page 3, please.*
3. ~~Turn please to page 3.~~
- Complete*
4. ~~Completes~~ the sentences.
- Don't*
5. ~~No~~ close the window. Keep it open.
6. Don't ~~to~~ park there. Park at the corner.

STEP 4 COMMUNICATION PRACTICE

EXERCISE 6 page 102

A library / main office

- B**
- | | | | |
|---------|-----------------|----------|------------|
| 2. hall | 4. cafeteria | 6. first | 8. left |
| 3. turn | 5. computer lab | 7. don't | 9. student |

10

Simple Present: Statements

LIKES AND DISLIKES

STEP 1 GRAMMAR IN CONTEXT

AFTER YOU READ page 107

- A
- | | | |
|----------|----------|----------|
| 1. True | 3. False | 5. True |
| 2. False | 4. True | 6. False |

STEP 3 FOCUSED PRACTICE

EXERCISE 1 page 110

- | | |
|---|---|
| 1. John and Larry <u>look</u> alike. | a. Yes. She <u>is</u> a very good student. |
| 2. Sometimes I <u>like</u> rain. | b. No, thanks. I <u>don't need</u> it. |
| 3. Take some <u>money</u> . | c. Right. She <u>wants</u> tea. |
| 4. Jessica <u>is</u> a musician. | d. It <u>rains</u> a lot in Seattle, too. |
| 5. John <u>speaks</u> Arabic. | e. Yes. They both <u>have</u> dark hair. |
| 6. Eun-Yung <u>doesn't want</u> coffee. | f. Yes. He also <u>speaks</u> Spanish. |
| 7. It <u>rains</u> a lot in New York. | g. Yes. I <u>love</u> her music. |
| 8. Asha <u>studies</u> very hard. | h. Really? I <u>don't like</u> rain at all. |
-
- | | | | | | | |
|------|------|------|------|------|------|------|
| 2. h | 3. b | 4. g | 5. f | 6. c | 7. d | 8. a |
|------|------|------|------|------|------|------|

EXERCISE 2 page 110

2. Ali lives in Amman, Jordan. He likes soccer.
3. Antonio and Rosa live in Salvador, Brazil. They like Rio de Janeiro.
4. Carmen lives in Santiago, Chile. She likes pizza.
5. Maureen and James live in Dublin, Ireland. They like movies.

EXERCISE 3 page 111

- A
- | | | |
|---------------|-----------------|---------------|
| 2. wants | 5. want | 8. wants |
| 3. don't like | 6. doesn't want | 9. don't like |
| 4. want | 7. wants | 10. want |

EXERCISE 4 pages 111–112

2. doesn't like / likes
3. needs / doesn't need
4. doesn't want / wants

EXERCISE 5 page 112

- A** 2. /ɪz/ 5. /ɪz/ 8. /ɪz/
3. /s/ 6. /z/ 9. /ɪz/
4. /z/ 7. /s/ 10. /ɪz/

EXERCISE 6 page 113

Dear Mary,

Mexico is great. The people are friendly, but they ^{speak} ~~speaks~~ fast! Jim ^{speaks} ~~speaks~~ Spanish, but he ^{doesn't} ~~don't~~ understand everything. He understands a lot. I don't speak Spanish.

It's hot here! We're at my cousin's house. He and his wife ^{live} ~~lives~~ in a beautiful apartment in Puebla. Juan ^{works} ~~work~~ in an office downtown. His wife Alicia doesn't ^{work} ~~works~~. She stays at home with the children.

See you soon,
Rose

STEP 4 COMMUNICATION PRACTICE**EXERCISE 7** page 114

- A** He is from Bucharest, Romania.
B 2. a 3. a 4. b 5. b 6. a 7. a

11

Simple Present: *Yes/No* Questions

FRIENDS

STEP 1 GRAMMAR IN CONTEXT

AFTER YOU READ page 120

- A** 1. b 2. b 3. a 4. a 5. b
- B** They are a little alike.

STEP 3 FOCUSED PRACTICE

EXERCISE 1 page 121

2. Do you see your friend every day?
 3. Do you text her every day?
 4. Do you like the same movies?
 5. Do you like the same sports?
 6. Does she understand you?
2. a 3. e 4. c 5. d 6. f

EXERCISE 2 page 122

- | | |
|----------------------------|---------------------|
| 2. Does Judy like | 6. Does Steve have |
| 3. Do you listen to | 7. Do you play |
| 4. Do Jessica and Tim have | 8. Does Jeremy play |
| 5. Do you have | |

EXERCISE 3 page 122

2. Does Elena live in a big city?
3. Do you want a new computer?
4. Does Mark have a day off today?
5. Do you see your friends after class? **or** Do your friends see you after class?
6. Does Steve stay home on Sunday nights?
7. Do you like museums?
8. Does your family like zoos?

EXERCISE 4 page 123

- | | |
|-------------------------------------|-------------|
| 2. she does or he does | 6. she does |
| 3. I don't | 7. we do |
| 4. she doesn't or he doesn't | 8. we do |
| 5. they do | |

EXERCISE 5 page 123

JEREMY: Do you like shopping?

MIA: Yes, I ^{do} like. How about you?

JEREMY: I ^{don't} like shopping. Do you ^{like} books?

MIA: No, I ^{I don't} like. Do you?

JEREMY: I love books. ^{Do you} like rock music?

MIA: No, but I like you.

JEREMY: I like you, too.

STEP 4 **COMMUNICATION PRACTICE**

EXERCISE 6 page 124

- A** cities; parties; shopping; weddings
- B** 2. No information 3. No 4. No 5. Yes

12

Simple Present: *Wh*- Questions

CELEBRATIONS

STEP 1 GRAMMAR IN CONTEXT

BEFORE YOU READ page 128

- A
- | | | |
|-------------|-------------|----------------------|
| 1. a lot | 3. walks | 5. with other people |
| 2. at night | 4. far away | |

AFTER YOU READ page 130

- A
- | | | |
|----------|----------|----------|
| 1. True | 3. False | 5. True |
| 2. False | 4. True | 6. False |

STEP 3 FOCUSED PRACTICE

EXERCISE 1 page 132

- A
- JOSH:** What do you do on Thanksgiving?
- MARK:** Well, most years, we eat at my sister's house. But she's away on vacation this year.
- JOSH:** Oh, yeah? Come to dinner at our house! We eat a huge meal. There's food for you, too!
- MARK:** Great! Thanks a lot. When do you want us there?
- JOSH:** About three o'clock, I think.
- MARK:** That sounds good. What do you need for the dinner?
- JOSH:** Some soda, and maybe some dessert.
- MARK:** Perfect. So . . . who comes to your Thanksgiving celebrations? Your family? Friends?
- JOSH:** Friends. . . . Our friend Nicole comes every year. She lives near you, actually.
- MARK:** Oh, yeah? Where does she live?
- JOSH:** She lives at 620 15th Avenue.
- MARK:** That's close to our house. Does she need a ride to dinner?
- JOSH:** Yes, she does.
- MARK:** Great. We can give her a ride. What's her phone number?
- JOSH:** It's 555-268-7029.
- MARK:** OK. Good. See you on Thursday.
- JOSH:** See you then.

- B** 2. It starts at three o'clock.
 3. He needs soda and dessert.
 4. Nicole lives at 620 5th Avenue.
 5. It's Nicole's phone number.

EXERCISE 2 page 133

2. Where
 3. Who
 4. When
 5. Why
 6. What

EXERCISE 3 page 133

2. How do people celebrate Valentine's Day?
 3. Where does the name "Valentine" come from?
 4. What day do Americans celebrate Independence Day?
 5. Why do people have fireworks on Independence Day?
 6. What does the word "independence" mean?
 7. When do people celebrate birthdays?
 8. How do you celebrate your birthday?

EXERCISE 4 page 134

2. What do you do
 3. Why do you send
 4. What do you have
 5. What does "fascinating"
 6. How do you spell
 7. Who do you play
 8. Where do you eat

EXERCISE 5 page 134

JESSICA: What ^{do you} ~~you do~~ need for the party? ^{Do you} ~~You do~~ need some chips?

MELANIE: Yes, I do. And some cheese.

JESSICA: OK. Good. What time does the party start?

MELANIE: It starts ^{at} ~~on~~ 9 p.m.

JESSICA: Where ^{do} ~~you~~ live?

MELANIE: At 811 Forster Street.

JESSICA: OK. How ^{do} ~~you~~ spell that?

MELANIE: F-O-R-S-T-E-R.

JESSICA: Thanks. See you then.

STEP 4 **COMMUNICATION PRACTICE**

EXERCISE 6 page 135

- A** Trevor and Linda both live in the same town.
- B**
2. Trevor likes the company a lot.
 3. People eat a lot and play games.
 4. The party starts at five.
 5. The last bus leaves at 7:30.
 6. Linda and Trevor live in Belmont.

13

Simple Present with Adverbs of Frequency

HABITS

STEP 1 GRAMMAR IN CONTEXT

AFTER YOU READ page 140

- A
- | | | |
|----------------|-----------|-------------|
| 1. doesn't get | 3. always | 5. usually |
| 2. after | 4. rarely | 6. a little |

STEP 3 FOCUSED PRACTICE

EXERCISE 1 page 143

- A Josh Wang has an active life. He gets up at 6 a.m. He usually runs two or three miles with his dog. Sometimes he feels tired, but he still runs. When he gets home, he takes a shower. Then he has breakfast with his wife, Amanda. He often has eggs, juice, toast, and coffee, but sometimes he has cereal and fruit. Then Josh goes to work, and he is always on time. He works from 9:00 until 5:00 and rarely stays late. In the evening, Josh and Amanda always have a healthy dinner. They often have fish with rice and vegetables. Josh never has fast food, and he rarely eats sweets. After dinner, both Josh and Amanda read. Josh is also an artist, so sometimes he paints. He and Amanda always go to bed by 10:30.

- B
- | | | | |
|----------|----------|---------|----------|
| 2. False | 3. False | 4. True | 5. False |
|----------|----------|---------|----------|

EXERCISE 2 page 143

- | | | |
|----------|------------|--------------|
| 2. often | 4. rarely | 6. sometimes |
| 3. never | 5. usually | |

EXERCISE 3 page 144

2. She never drives to work. She always takes the bus.
3. She usually arrives at work on time. She sometimes arrives late.
4. She usually **or** sometimes cooks dinner. She usually **or** sometimes eats in a restaurant.

EXERCISE 4 page 145

1. B: Yes, I often do.
2. A: Are you ever tired in the morning?
B: Yes, I'm always tired in the morning.
3. A: How often do you work out?
B: I usually work out five times a week.
4. A: What do you usually do in the evening?
B: I usually play the piano.

EXERCISE 5 page 145

- JESSICA: Domingo, how ^{often} do you work out?
DOMINGO: I work out six or seven days a week.
- JESSICA: Do ^{you ever} ~~ever~~ you get tired?
DOMINGO: ^{I am always} ~~Always I am~~ tired. But I enjoy the gym.
- JESSICA: OK. How often do you travel?
DOMINGO: Usually I travel three times a month.
- JESSICA: Does your wife ever get unhappy because you travel a lot?
DOMINGO: No, she ^{never} ~~ever~~ gets unhappy. She ^{always travels} ~~travels always~~ with me.

STEP 4 **COMMUNICATION PRACTICE**

EXERCISE 6 page 146

- A**
2. Ken is always tired.
 3. Ken has a job.
- B**
- | | | |
|--------------|----------------------|----------------|
| 2. early | 4. stays up late | 6. eight hours |
| 3. 7:00 a.m. | 5. five or six hours | |

14

Adjectives

DESCRIBING PEOPLE

STEP 1 GRAMMAR IN CONTEXT

AFTER YOU READ page 153

- A 1. a 2. b 3. b 4. a 5. b 6. a

STEP 3 FOCUSED PRACTICE

EXERCISE 1 page 156

- A JUDY: So, Rick, how was the concert?

RICK: It was great, but long.

JUDY: Was Sonia there with her husband?

RICK: Yes, they were both there.

JUDY: What does her husband look like?

RICK: He's tall and heavy. He has brown hair and green eyes.

JUDY: What does he do?

RICK: I think he's a football player.

JUDY: That's an interesting job.

- | B Adjective | Noun |
|-------------|---------|
| long | concert |
| tall | husband |
| heavy | husband |
| brown | hair |
| green | eyes |
| interesting | job |

- C football

EXERCISE 2 page 156

- | | | | |
|---------|----------------|---------|---------------|
| 2. tall | 4. a short | 6. blue | 8. an unusual |
| 3. tall | 5. a beautiful | 7. red | |

EXERCISE 3 page 157

2. I have a funny sister.
3. They are heavy men.
4. He has an exciting job.
5. She has a beautiful smile.
6. I'm an English teacher.
7. My parents are tall and thin.
8. I don't have long hair.
9. She is twenty-one years old.
10. They are average weight.

EXERCISE 4 page 157

- | | | | |
|----------|----------|---------|--------|
| 2. photo | 4. a | 6. hair | 8. an |
| 3. is | 5. brown | 7. blue | 9. has |

EXERCISE 5 page 158

2. am / is
3. don't have **or** do not have / doesn't have **or** does not have
4. 'm not **or** am not / isn't **or** is not
5. Do ... have
6. Is
7. has
8. is

EXERCISE 6 page 158

This is a painting by the Italian artist Modigliani. The people in Modigliani's paintings usually have ^{long} faces and necks. This woman has a long face and ^{brown hair} ~~hair~~ ^{is} ~~has~~ long, too. Her eyes are ^{blue} ~~blue~~, and her lips are ^{an} ~~a~~ red. It's an interesting painting.

STEP 4 **COMMUNICATION PRACTICE****EXERCISE 7** page 159

- A** b. She's a writer.
- B**
- | | | |
|---------|-----------------|-------------------|
| 2. long | 4. a nice smile | 6. Canada |
| 3. tall | 5. black | 7. on a book tour |
- C** Picture 3 is Olivia Lander.

EXERCISE 8 page 160

- A**
- | | | |
|---------|----------|--------|
| 2. Emma | 3. Laura | 4. Don |
|---------|----------|--------|

15

Comparative Adjectives

ENTERTAINMENT

STEP 1 GRAMMAR IN CONTEXT

AFTER YOU READ page 166

- A
- | | | |
|--------------|---------------|----------------|
| 1. dance | 3. worse | 5. Steaks |
| 2. pop music | 4. Hamburgers | 6. video games |

STEP 3 FOCUSED PRACTICE

EXERCISE 1 page 168

A Hi Ian,

Our party is on Friday, June 10, at 6:00. People are usually busier on Saturday than any other night, and sometimes the traffic is worse on Saturday. So we think Friday is easier than Saturday.

We need food for the barbecue. We want to have hamburgers because steaks are more expensive than hamburgers. But we need something else to barbecue, too. What do you think? Which is better, chicken or hot dogs? I think hot dogs are better than chicken, and they're cheaper and quicker. Also, we have chips and nuts for snacks, but some people don't like chips. Vegetables are healthier. Right?

Please bring some hip-hop music. Bring some video games, too, but don't bring any movies. Video games are more interesting than movies, and they're more fun, too.

See you Friday!

Laura

- B
- Short (One-Syllable) Adjectives:** cheaper
- Two-Syllable Adjectives That End in -y:** easier, healthier
- Long Adjectives:** more expensive, more interesting
- Irregular Adjectives:** better, worse, more fun

EXERCISE 2 page 169

- | | |
|----------------------------|--------------------------------|
| 2. than <i>Star Trek</i> | 5. than classical music |
| 3. than at the supermarket | 6. than the weather on Tuesday |
| 4. than card games | 7. than your bike |

EXERCISE 3 page 169

- | | | |
|-------------|---------------------|---------------|
| 2. cheaper | 4. funnier | 6. friendlier |
| 3. more fun | 5. more interesting | 7. worse |

EXERCISE 4 page 169

2. Are you taller than your father?
3. Are computer games more fun than DVDs?
4. Which is tastier, cake or ice cream?
5. Which are more entertaining, football games or baseball games?
6. Who is funnier, Amy Schumer or Chris Rock?

EXERCISE 5 page 170

- A**
2. Marty is older than Ken.
 3. Ken's clothes are more colorful than Marty's clothes.
 4. Laura is shorter than Mi Young.
 5. Mi Young's hair is straighter than Laura's hair.
 6. Lisa is better than David
 7. Jason is worse than Maia
- B**
2. Who is younger, Ken or Marty? Ken.
 3. Who is better at singing, Jason or Maia? Maia.

EXERCISE 6 page 171**Which Are Better, Dogs or Cats?**

In my opinion, a dog is a ^{better} ~~gooder~~ pet than a cat. I know because we have a dog and a cat at home. Our dog is funny and entertaining, but the cat is boring.

Here are my reasons. First, a dog is ^{friendlier} ~~friendly~~ than a cat. My dog is ^{happier} ~~more happy~~ to see me when I come home. Our cat just doesn't care. Second, a dog is ^{more active} ~~activer~~. I always take our dog for a walk. I don't do that with the cat. She only wants to sleep. Third, a dog is ^{more} ~~^~~ interesting than a cat. Our dog is very entertaining because he knows a lot of tricks. My cat doesn't know any tricks at all. Dogs are just ^{fun} ~~funner~~ than cats. I think dogs rule.

STEP 4 **COMMUNICATION PRACTICE**

EXERCISE 7 page 172

A classes; food; sports

B 2. No Information
3. False

4. True
5. True

6. True
7. False

8. False

16 Present Progressive: Statements

FRIENDS FROM LONG AGO

STEP 1 GRAMMAR IN CONTEXT

BEFORE YOU READ page 178

- A 2. 1 3. 3 4. 2 5. 4

AFTER YOU READ page 179

- A 1. a gray sweatshirt 4. her mom and dad
 2. baseball 5. friends
 3. their team isn't winning 6. cards

STEP 3 FOCUSED PRACTICE

EXERCISE 1 page 182

- A Hi Jessica,

I'm at the airport in New York, and I'm sitting and waiting for my plane. It's snowing here and my flight is late. My new arrival time is 2:30.

I'm looking at your photos, and I'm smiling. Tim looks like your first boyfriend, Adam. But Tim isn't wearing torn jeans, and he has short hair and a mustache. Your daughter Annie looks just like you. In the photo, she's wearing a purple T-shirt. Purple was your favorite color in high school. Is it still your favorite color? Is it her favorite color, too?

You don't have a photo of me. But I look the same as in high school. I look eighteen! (I'm just kidding!) Oh, and I have blond hair now.

See you soon!

Lauren

- B 2. True 4. True 6. No Information 8. No Information
 3. No Information 5. False 7. True

EXERCISE 2 page 183

2. is playing 5. are fixing 8. are carrying
 3. is looking for 6. is writing 9. is listening to
 4. is cooking 7. is raining 10. is looking at

EXERCISE 3 page 183

- A**
- | | |
|-----------------------------|--|
| 2. I'm wearing | 6. She's losing |
| 3. I'm not wearing | 7. She isn't having or She's not having |
| 4. Lauren and I are playing | 8. She's thinking |
| 5. she's sitting | |

EXERCISE 4 page 184

2. is listening to / is not singing **or** isn't singing **or** 's not singing
 3. is reading / is not talking **or** isn't talking **or** 's not talking
 4. is not drinking **or** isn't drinking / is holding **or** 's holding
 5. are not shaking **or** aren't shaking **or** 're not shaking / are hugging **or** 're hugging
 6. are not taking **or** aren't taking / are waiting **or** 're waiting

EXERCISE 5 page 184

1. She is ^{waiting} wait for her friend at the airport. She ^{isn't or is not} ~~no~~ is looking for a taxi.
 2. They ^{are or 're} watching a soccer game. Their team is ^{losing} ~~lose~~.
 3. We're playing cards and are listening to music.

STEP 4 COMMUNICATION PRACTICE**EXERCISE 6** page 185

- A** a. photos of Lauren's visit
- B**
- | | |
|-------------------|-------------------|
| 1. b. False | 2. a. False |
| c. No Information | b. True |
| | c. No Information |

17

Present Progressive: Yes/No Questions**ARE YOU BABYSITTING?****STEP 1 GRAMMAR IN CONTEXT****BEFORE YOU READ** page 189

- A** 1. c 2. d 3. b 4. a

AFTER YOU READ page 191

- A** 1. a 2. b 3. b 4. a 5. b 6. a

STEP 3 FOCUSED PRACTICE**EXERCISE 1** page 192

- A** 2. Are the parents coming home?
 3. Is the babysitter asleep?
 4. Is the babysitter reading?
 5. Is the little boy eating a sandwich?
 6. Is the little boy asleep?

2. d 3. f 4. e 5. b 6. c

- B** The babysitter is not babysitting.

EXERCISE 2 page 193

2. Are ... doing 4. Are ... helping 6. Is ... raining
 3. Is ... cleaning 5. Is ... sleeping

EXERCISE 3 page 193

- A** 2. I'm texting. 7. I'm answering a text
 3. Are you texting your mom? 8. Are you kidding?
 4. I'm texting Jeremy! 9. I'm kidding.
 5. Are you talking about Jeremy Olson? 10. He isn't texting me. **or** He's not texting me.
 6. Are you asking him 11. My mom is texting me.

EXERCISE 4 page 194

2. **A:** Are the kids eating chips?
B: they're not **or** they aren't
3. **A:** Is it raining?
B: it is
4. **A:** Is Dan getting a haircut?
B: he isn't **or** he's not
5. **A:** Are Dahlia and Jonathan celebrating their anniversary?
B: they are

EXERCISE 5 page 194

- LISA:** Is Dad ^{helping} help you with your homework?
- ROB:** No, he ^{isn't} ~~don't~~. Grandma is. Dad is ^{doing} ~~do~~ the laundry.
- LISA:** Is the baby OK? Is Grandpa ^{watching} ~~watches~~ him?
- ROB:** Yes.
- LISA:** Are Aunt Janet and Uncle Dan ^{cooking} ~~cook~~?
- ROB:** Yes, they are. They're making chicken and pasta.

STEP 4 **COMMUNICATION PRACTICE**

EXERCISE 6 page 195

- A**
 - c. He's doing laundry.
 - f. He's writing.
- B**
 2. Yes, he is.
 3. No, she isn't. **or** No, she's not.
 4. No, she isn't. **or** No, she's not.
 5. No, she isn't. **or** No, she's not.
 6. Yes, she is.

18

Present Progressive: *Wh*- Questions

GETTING AROUND

STEP 1 GRAMMAR IN CONTEXT

AFTER YOU READ page 201

- A 1. b 2. a 3. b 4. a 5. b 6. a

STEP 3 FOCUSED PRACTICE

EXERCISE 1 page 203

2. (How) are you getting there?
 3. (Why) is she driving to Chicago?
 4. (How)'s the trip going?
 5. (Who) is he talking to?
 6. (What) are they doing right now?
2. c 3. b 4. e 5. f 6. a

EXERCISE 2 page 203

- | | | |
|--------|---------|---------|
| 2. How | 4. What | 6. What |
| 3. Why | 5. Who | |

EXERCISE 3 page 204

2. How are your parents traveling to New York?
3. Who is driving you to work today?
4. Where is your brother going?
5. Who is Eun Young talking to?

2. e 3. a 4. b 5. c

EXERCISE 4 pages 204–205

- | | |
|-------------------------------|--------------------------------|
| 2. Why are you riding a bike? | 5. Who are you flying with? |
| 3. What are you doing? | 6. Where are you going? |
| 4. How are you getting there? | 7. Why are you taking the bus? |

EXERCISE 5 page 205

2. A: Who's driving you to school?
~~mom~~ ^{mom or mom is}
 B: My ~~mom's~~.
3. A: Why ~~you are~~ ^{are you} walking, Asha?
 B: My bike isn't working.
4. A: Why ~~you~~ ^{are} wearing a dress today?
 B: I have an important appointment.
5. A: Who are you ~~talk~~ ^{talking} to right now?
 B: My sister.
6. A: Where ~~you~~ ^{are} going?
 B: To school.

STEP 4 **COMMUNICATION PRACTICE**

EXERCISE 6 page 206

- A 3. The job interview was really good.
- B 2. He's watching a DVD.
 3. He's watching *Star Wars*.
 4. He's watching it with Kathy.
 5. Nick is waiting for Jerry at the subway station.
 6. Jerry's car isn't working.
 7. He's buying a plane ticket to Seattle.

19

Can and Can't

ABILITIES

STEP 1 GRAMMAR IN CONTEXT

AFTER YOU READ page 212

- A** 1. b 2. a 3. a 4. b 5. a

STEP 3 FOCUSED PRACTICE

EXERCISE 1 page 214

- | | |
|---|--|
| 1. <u>Can</u> Luisa <u>dance</u> ? | a. No, I <u>can't</u> . It's hard to say it. |
| 2. I <u>can't</u> <u>understand</u> this French phrase. | b. At the library. OK? |
| 3. <u>Can</u> you <u>pronounce</u> this word? | c. No, but her sister <u>can</u> <u>dance</u> . |
| 4. <u>Can</u> you <u>play</u> the guitar? | d. Yes. I <u>can</u> <u>play</u> the guitar and the piano. |
| 5. Where <u>can</u> we <u>meet</u> ? | e. <i>Au revoir</i> means good-bye. |
| 6. <u>Can</u> Bob <u>play</u> soccer? | f. Oh, yes. He loves the game. |
2. e 3. a 4. d 5. b 6. f

EXERCISE 2 page 214

- | | | |
|---------------|---------------|-------------|
| 2. can't sing | 4. can dance | 6. can give |
| 3. can swim | 5. can't play | 7. can play |

EXERCISE 3 page 215

1. **JORGE:** can help
2. **JEREMY:** can't remember
JORGE: can keep / can review
3. **OLIVER:** can't understand / Can ... help
MOM: can't hear
OLIVER: can't do / Can ... explain
4. **ROSE:** can't come
5. **ROSE:** Can ... understand
MARY: can't

6. **JORGE:** can play
JEREMY: can't / can play
 7. **JEREMY:** Can you join
YOSHIO: can't

EXERCISE 4 page 216

2. can speak 4. can't give 6. can play
 3. can't open 5. can't understand

EXERCISE 5 page 216

- A** 2. can 4. can / can 6. can
 3. can't / can't 5. can't

EXERCISE 6 page 217

1. Erika can ~~to~~ understand English, but she ^{can't} ~~no can~~ speak it well.
 2. Mei Liang can't ^{play} ~~plays~~ the guitar. She plays the piano.
 3. Can they ~~to~~ give presentations?
 4. Can he ^{play} ~~plays~~ soccer?
 5. She ^{can't} ~~no can~~ understand sign language.
 6. How ^{can I} ~~I can~~ get to the library?

STEP 4 **COMMUNICATION PRACTICE**

EXERCISE 7 page 217

- A** a. Spanish and math classes
B 2. can't 3. can't 4. can 5. can

20

Possessive Nouns; *This, That, These, and Those***CLOTHING****STEP 1 GRAMMAR IN CONTEXT****AFTER YOU READ** page 226

- A**
- | | |
|----------------------|---------------|
| 1. mother and father | 6. roommate's |
| 2. restaurant | 7. dad |
| 3. doesn't like | 8. mom |
| 4. he's | 9. likes |
| 5. brother's | |

STEP 3 FOCUSED PRACTICE**EXERCISE 1** page 228

- Do you want to visit Kathy's grandmother?
 - Are those your father's pants?
 - This is my sister's friend Lulu.
 - What color are your roommate's shoes?
 - Bob's son is in the hospital.
-
- Nice to meet you. I'm Kathy's friend Mark.
 - They're black.
 - That's a good idea. She loves visitors.
 - That's too bad. What's the problem?
 - No, they're not. They're my brother's pants.
-
2. e 3. a 4. b 5. d

EXERCISE 2 page 228

- | | | |
|----------|------------------|---------|
| 1. these | 3. That's / This | 5. that |
| 2. that | 4. This / these | |

EXERCISE 3 page 229

- | | | | |
|---------------|-------------|----------|----------------------|
| 2. roommate's | 3. sister's | 4. Dad's | 5. mother's / aunt's |
|---------------|-------------|----------|----------------------|

EXERCISE 4 page 229

- | | |
|-------------------------|----------------------|
| 2. Steve Beck's mother | 5. Kathy's sister |
| 3. Kathy White's mother | 6. woman's last name |
| 4. husbands' names | |

EXERCISE 5 page 230

- | | | |
|-----------|-----------|-----------|
| 2. That's | 4. That | 6. That's |
| 3. That | 5. That's | |

EXERCISE 6 page 230

- | | |
|---|------|
| 2. My <u>father's</u> jacket is on the chair. | /z/ |
| 3. Those are their <u>children's</u> shoes. | /z/ |
| 4. That's my <u>boss's</u> hat. | /Iz/ |
| 5. Are these your <u>roommate's</u> glasses? | /s/ |
| 6. No, they're <u>Liz's</u> glasses. | /Iz/ |

EXERCISE 7 page 231

AMY: Are ~~that~~ ^{those} the ~~children~~ ^{children's} shoes near the door?

TED: No, the children are wearing their shoes.

AMY: Is that your ~~mothers~~ ^{mother's} jacket?

TED: No. It's my ~~sister~~ ^{sister's} jacket.

AMY: Is ~~these~~ ^{this} Bill's sweatshirt?

TED: Yes, it is. He always wears sweatshirts. I want to buy him a new sweatshirt.

AMY: ~~That~~ ^{That's} a good idea.

STEP 4 COMMUNICATION PRACTICE

EXERCISE 8 page 231

- A** b. Kathy's parents
- B** 2. a 3. c 4. a

21

Count and Non-Count Nouns;
Some and Any

FOOD

STEP 1 GRAMMAR IN CONTEXT

AFTER YOU READ pages 236–237

- A 1. a 2. b 3. c 4. b 5. a 6. c

STEP 3 FOCUSED PRACTICE

EXERCISE 1 page 240

- A My favorite meal is lunch—my big meal of the day. I start with a bowl of soup, and I usually have crackers with it. Next, I have some meat. I also have vegetables: maybe carrots, peas, or beans. I almost always have rice. For dessert, I sometimes have a cookie, and I usually have some fruit—an orange, or an apple, or a banana. Sometimes I have a bowl of ice cream. I usually drink a cup of coffee, but once in a while I have tea. I'm never hungry after lunch.

- B **Count Nouns:** vegetables, carrots, peas, beans, cookie, orange, apple, banana
Non-Count Nouns: meat, rice, fruit, ice cream, coffee, tea

EXERCISE 2 pages 240–241

- | | | | |
|-------------|---------|---------|----------------|
| A 2. some | 5. some | 8. some | 11. a bowl of |
| 3. a cup of | 6. any | 9. some | 12. some |
| 4. a | 7. Ø | 10. Ø | 13. a glass of |

EXERCISE 3 page 241

- | | |
|----------------|-----------------------------------|
| A 2. any soda | 6. some black olives |
| 3. any chips | 7. any green olives |
| 4. some fruit | 8. some candy or any candy |
| 5. some olives | 9. some chocolate candy |

EXERCISE 4 page 242

- A**
2. How many eggs do you want—one or two?
 3. Do we need any oranges?
 4. I really like black olives.
 5. Mark had three slices of toast for breakfast.
 6. I love chips and salsa.
 7. Amy made some sandwiches for the picnic.
 8. Bananas are very good on cereal.
 9. Vegetables are also very healthy for you.
 10. Pancakes are my favorite.

- B**
- /s/: chips; pancakes
 /z/: eggs; olives; bananas; vegetables
 /ɪz/: oranges; slices; sandwiches

EXERCISE 5 page 242

1. **A:** Do you like a ^{bagels}~~bagel~~?
B: No, I don't. But I like ^{sandwiches}~~a sandwich~~.
2. **A:** Can I bring you some coffee?
B: No, thanks. I don't drink a coffee.
3. **A:** Are we having ^{eggs}~~egg~~ for lunch?
B: Yes, we are. We're also having ^{yogurt or some yogurt}~~a yogurt~~.
4. **A:** Do we need milk?
B: No, we don't need ^{milk or any milk}~~some milk~~.

STEP 4 COMMUNICATION PRACTICE**EXERCISE 6** page 243

- A**
2. Mark and Judy want to order lunch.
 4. The coffee machine is broken.
- B**
2. True
 3. False / The restaurant ^{doesn't have}~~has~~ iced tea.
 4. No Information
 5. True
 6. False / The restaurant ^{doesn't have}~~has~~ mineral water.
 7. No Information
 8. False / Mark and Judy ^{don't like}~~like~~ the restaurant.

22 *A, An, and The; One and Ones*

SHOPPING

STEP 1 GRAMMAR IN CONTEXT

BEFORE YOU READ page 247

- A 1. Try on 2. pay for 3. return 4. order online

AFTER YOU READ page 249

- A 1. False 3. True 5. False
2. True 4. True 6. True

STEP 3 FOCUSED PRACTICE

EXERCISE 1 pages 251–252

2. b 3. a 4. a 5. a 6. b

EXERCISE 2 pages 252–253

- A 2. an 5. The 8. the 11. a
3. Ø 6. the 9. The 12. the
4. Ø 7. Ø 10. the

EXERCISE 3 page 253

2. ones 4. one 6. one
3. ones 5. ones

EXERCISE 4 page 254

- A Conversation 1: a
Conversation 2: a / an
Conversation 3: an / a
Conversation 4: a / an

EXERCISE 5 page 254

Dear Kathy,

Josh and I have a great new house! ^{The} A house isn't very big, but it's nice. We have ^a the beautiful living room, but we need to buy ^a the new sofa for it. We have an old sofa, but ^{the} a sofa isn't nice. And we really need ^a an new chair. We have one chair, but it's a terrible old ^{one} ones.

Come visit us soon!

Love,
Amanda

STEP 4 **COMMUNICATION PRACTICE****EXERCISE 6** page 255

A They need to get a gift for Josh's sister.

- B**
- | | | | |
|-------------|----------------|------------|----------|
| 2. an iPad | 4. already has | 6. online | 8. can't |
| 3. a laptop | 5. an old | 7. cheaper | |

23 Subject and Object Pronouns

GIFTS AND FAVORS

STEP 1 GRAMMAR IN CONTEXT

AFTER YOU READ page 261

- A**
- | | | |
|----------|----------|----------|
| 1. True | 3. False | 5. True |
| 2. False | 4. True | 6. False |

STEP 3 FOCUSED PRACTICE

EXERCISE 1 page 263

- A** **STEVE:** You like parties. Right?
- AMANDA:** I love them. Why?
- STEVE:** Well, we're having a party on Sunday at my apartment. You and Josh are invited. Are you free at three o'clock?
- AMANDA:** I think so. What's the occasion?
- STEVE:** It's Jessica's birthday, but I don't know what to get her. What's a good gift? Any ideas?
- AMANDA:** How about tickets for a concert? Does she like music?
- STEVE:** Yes. She listens to it all the time.
- AMANDA:** Good. Get her some tickets. You can get them online. Now, tell me again. What's your new address?
- STEVE:** Fourteen Vine Street, Apartment 202.
- AMANDA:** OK. See you then.

- B**
- | | | | |
|----------|----------|----------|---------|
| 2. False | 4. False | 6. True | 8. True |
| 3. True | 5. False | 7. False | |

EXERCISE 2 page 264

- | | | | |
|--------|---------|---------|--------|
| 2. us | 4. They | 6. We | 8. her |
| 3. him | 5. I | 7. them | |

EXERCISE 3 page 264

- | | |
|----------------|------------|
| 1. B: She | 5. A: it |
| 2. A: he / him | B: it |
| 3. A: you / us | 6. A: They |
| B: you | B: them |
| 4. A: them | |
| B: They | |

EXERCISE 4 page 265

2. A: Why don't you get a soccer ball for her?
B: this tennis racquet for her
3. A: Why don't you get a vest for him?
B: a jacket for him.
4. A: Why don't you get a DVD for me?
B: a video game for you

EXERCISE 5 page 266

Dear Sarah,

^I Jim and ~~me~~ are having a party on Saturday, June 10, at 3:00. ^{It's} ~~Is~~ for our son, Bob, and our daughter, Sally. ^{They} ~~Them~~ both have birthdays in June. You and Stan are invited. Please don't bring ^{them} ~~they~~ any presents. ^{We} ~~Us~~ have lots of gifts already. Can you come? Give ^{me} ~~I~~ a call.

See you soon.

Doris

STEP 4 COMMUNICATION PRACTICE**EXERCISE 6** page 266

- A** Tim doesn't remember who the presents are for.

B Color of Package	Who is it for?	Gift
red	Cousin Martha	a tennis racquet
green	Mom and Dad	concert tickets
orange	Jeremy	a DVD
white	Ben and Annie	a game
blue	Jessica	something special

24

Simple Past Statements: Regular Verbs

SUCCESS STORIES

STEP 1 GRAMMAR IN CONTEXT

BEFORE YOU READ page 272

- A 1. graduated 2. moved 3. hired

AFTER YOU READ page 274

- A 1. True 3. True 5. False
2. False 4. True 6. False

STEP 3 FOCUSED PRACTICE

EXERCISE 1 page 276

- A Ten years ago, Ted Geller graduated from college. He finished college in three years. A year after his graduation, Ted and four friends started an online business. They hired a lot of people. For three years, everyone worked very hard. They didn't travel. They didn't relax. Their business expanded. In their fifth year, a company offered them a lot of money for their business. The five partners agreed to sell it. Ted used half of his money to help poor children and the other half to start a new business.

- B finish; start; hire; work; expand; offer; agree; use

EXERCISE 2 page 277

2. helped 4. worked 6. moved
3. graduated 5. learned 7. opened

EXERCISE 3 page 277

2. stayed 5. didn't play 8. didn't stay 11. played
3. cleaned 6. didn't enjoy 9. didn't watch 12. enjoyed
4. watched 7. didn't rain 10. didn't clean

EXERCISE 4 page 278

2. ago 3. Last 4. Yesterday

EXERCISE 5 page 278

- A**
2. He and his friends started a business. /ɪd/
 3. They worked for ten hours every day. /t/
 4. They hired many people. /d/
 5. They learned a lot about people. /d/
 6. They liked their new workers. /t/
 7. The business expanded a lot. /ɪd/

EXERCISE 6 page 278

2. We didn't ^{work} ~~worked~~ yesterday.
3. ^{Last month she} ~~She last month~~ opened a new store. **or** ^{last month} ~~She last month~~ opened a new store. ^
4. I visited them ~~for~~ two days ago. **or** I visited them for two days ago.
5. We ^{moved} ~~move~~ to the city last year.
6. Our business ~~did~~ expanded last month.

STEP 4 COMMUNICATION PRACTICE**EXERCISE 7** page 279

- A** Bucketfeet is an online shoe company.
- B**
- | | | | |
|----------|----------|----------|----------|
| 2. True | 4. True | 6. False | 8. False |
| 3. False | 5. False | 7. False | |
- C** Possible answers:
1. Raaji Nemani and Aaron Feinstein were in ^{Argentina} ~~Austria~~ at the same time.
 3. Aaron painted ^{sneakers} ~~a backpack~~ for Raaji.
 5. Raaji ^{liked} ~~didn't like~~ his sneakers.
 6. When Raaji returned from his trip, the two men opened ^{an online shoe} ~~a travel~~ company.
 7. They hired ^{artists} ~~musicians~~ from around the world.
 8. Bucketfeet connects people through ^{art} ~~travel~~.

EXERCISE 9 page 280

- A** 2. b 3. d 4. a

25

Simple Past: Irregular Verbs;
Yes/No Questions

HELPING OTHERS

STEP 1 GRAMMAR IN CONTEXT**BEFORE YOU READ** page 283

- A** 1. take care of 2. act 3. protect

AFTER YOU READ page 285

- A** 1. b 2. b 3. a 4. b 5. b

STEP 3 FOCUSED PRACTICE**EXERCISE 1** page 288

- A** **ABLA:** Wow! I'm really hungry. Let's go have lunch. I didn't have breakfast.

JOMO: Why? Did you get up late?

ABLA: Yeah, I got up at 8:15. I just drank a glass of orange juice.

JOMO: Did you stay up late last night?

ABLA: Yes, I did.

JOMO: Why?

ABLA: Well, first I babysat for my neighbor. Then I bought some medicine for my grandmother.

JOMO: Did you write your paper for drama class?

ABLA: Yeah. I wrote it on Lupita Nyong'o.

JOMO: Oh, no! You, too?

- B** 2. False 4. True 6. True 8. True
3. True 5. False 7. False

EXERCISE 2 page 289

- | | |
|---------------------------------------|----------|
| 2. didn't live or did not live | 8. got |
| 3. went | 9. began |
| 4. grew | 10. saw |
| 5. sent | 11. won |
| 6. moved | 12. had |
| 7. attended | |

EXERCISE 3 page 289

- | | | |
|------------------|-----------------|-----------------|
| 2. Did she write | 4. Did you work | 6. Did you help |
| 3. Did it take | 5. Did you see | |

EXERCISE 4 page 290

- | | | |
|-----------------|---------|---------|
| A 2. /d/ | 5. /d/ | 8. /d/ |
| 3. /ɔ̃/ | 6. /ɔ̃/ | 9. /ɔ̃/ |
| 4. /d/ | 7. /ɔ̃/ | 10. /d/ |

EXERCISE 5 page 290

1. **A:** Yukiko, did you ^{work} ~~worked~~ at the school yesterday?
B: Yes, I ^{did} ~~do~~. I worked all afternoon.
2. **A:** Jessica, ^{did} ~~Jeremy helped~~ you with the garden?
B: Yes, and he ^{did} ~~does~~ a good job.
3. **A:** How many movies ^{did you see} ~~you saw~~ last month?
B: I saw four movies.
4. **A:** I think Lupita Nyong'o ^{went} ~~go~~ back to Kenya.
B: Yes, she only lived in Mexico for three years.

STEP 4 COMMUNICATION PRACTICE**EXERCISE 6** page 291

- A** Possible answer:
 Everyone is friendly, and he loves the trees and animals in Seattle. He wants to protect them.
- B** 2. False / He was born in ^{Tokyo} ~~Hamamatsu~~.
 3. No Information
 4. True
 5. False / He has ^{a black} ~~only a white~~ belt in karate.
 6. True
 7. False / Yoshio's family ^{went} ~~didn't go~~ to Los Angeles.
 8. True

26

Simple Past: *Wh*- Questions

AN ACCIDENT

STEP 1 GRAMMAR IN CONTEXT

AFTER YOU READ page 298

- A 1. a 2. b 3. a 4. b 5. b

STEP 3 FOCUSED PRACTICE

EXERCISE 1 page 300

- A GINA: Why are you late? What happened?
 CAMERON: There was an accident on my way here. Traffic was awful.
 GINA: Oh. Where did the accident happen?
 CAMERON: Just before Exit 6 on the highway.
 GINA: What caused the accident?
 CAMERON: A box fell off a truck, and it hit a car. The car stopped, and another car hit it.
 GINA: What time did it happen?
 CAMERON: About 3:30 p.m.
 GINA: Did anyone call the police?
 CAMERON: Yes. The police were there.
 GINA: What did the police do?
 CAMERON: They closed two lanes of the highway.
 GINA: Did anyone get hurt?
 CAMERON: No, but the cars had a lot of damage.

- B 2. b 3. a 4. b

EXERCISE 2 page 301

- | | | |
|----------|---------|--------|
| 2. Where | 4. What | 6. Who |
| 3. When | 5. What | |

EXERCISE 3 page 301

- | | | |
|-------------------|-----------------|---------------|
| 2. did ... go | 4. called | 6. did ... do |
| 3. did ... happen | 5. did ... take | |

EXERCISE 4 page 301

2. What day 3. What month 4. What year

EXERCISE 5 page 302

- A** 2. What time did you see him? 4. What did he do?
3. What did he look like?

EXERCISE 6 page 302

- A** 2. Why did you drive there? 4. How long did the drive take?
3. what happened? 5. What did your parents say?

EXERCISE 7 page 303

2. Who hit your car?
3. Who caused the accident?
4. Who called the police?
5. Who went to the auto repair shop with you?
6. Who drove you home?

EXERCISE 8 page 303

ROB: Hello, this is Rob Peck. I'd like to report an accident.

GAIL: Thank you, Mr. Peck. What time ^{did} the accident happen?

ROB: It ^{happened} ~~did happen~~ at 9:30 this morning.

GAIL: Where did it ^{happen} ~~happened~~?

ROB: On Oak Street between First and Second Avenues.

GAIL: How ^{did it} ~~it did~~ happen?

ROB: A cat ran into the street and the car in front of me stopped. I hit the car. The police came and wrote a report.

GAIL: Who ~~did~~ called the police?

ROB: I did. And I took pictures, too.

GAIL: Thank you for reporting the accident.

STEP 4 **COMMUNICATION PRACTICE**

EXERCISE 9 page 304

A the gym; the supermarket

B 1. a 2. b 3. b 4. b

EXERCISE 11 page 305

Student A

Who found her? (Her son Max.)

What did the policeman ask Max? ("What happened?")

What did the policeman do? (He sent an ambulance to the Greens' home.)

What did Ann do yesterday? (She talked to a reporter.)

Student B

What did Max do? (He called the police.)

What did Max say? ("Mommy fell off a chair.")

Where did the ambulance take Ann? (To a hospital.)

What did Ann say to the reporter? ("My son saved my life.")

27

***How many and How much;
Quantity Expressions*****A TRIP****STEP 1 GRAMMAR IN CONTEXT****BEFORE YOU READ** page 310

- A** 1. flight 2. island 3. plant 4. animal

AFTER YOU READ page 311

- A** 1. Hundreds 3. A little 5. Two
2. Ten 4. Twelve

STEP 3 FOCUSED PRACTICE**EXERCISE 1** pages 313–314

- A** 2. **A:** How many (seats) are available on Flight 1?
B: Not many. You need to make a reservation now.
3. **A:** How much (time) does it take to get to the airport?
B: Not much. Only about thirty minutes.
4. **A:** How much (money) does the flight cost?
B: About \$550.
5. **A:** How many (tourists) visit the Galápagos Islands in May?
B: A lot. Most tourists go there in April, May, and November.
6. **A:** Is there a lot of rain in July?
B: No, there isn't. There's just a little light rain called "garúa."
- B** 2. Not many.
3. Not much. (Only about) thirty minutes.
4. (About) \$550.
5. A lot.
6. (just) a little

EXERCISE 2 page 314

2. c 3. e 4. a 5. d

EXERCISE 3 page 315

- | | | | |
|----------|-------------|-------------|----------|
| 2. A lot | 4. a little | 6. a few | 8. A lot |
| 3. A few | 5. Not many | 7. Not many | |

EXERCISE 4 page 316

- | | |
|------------------------------------|----------------------------------|
| 2. How many days is it? | 4. How many people share a room? |
| 3. How many meals do they include? | |

EXERCISE 5 page 317

- | | |
|--------------------------------|-----------------------------|
| 2. A: How many
B: A lot. | 4. A: How many
B: A few. |
| 3. A: How much
B: a little. | 5. A: How many
B: a few |

EXERCISE 6 page 317

1. A: How ~~much~~^{many} people did you travel with?
B: Only one other person, but we met a ~~little~~^{few} people on the trip.
2. A: How many ~~day~~^{days} were you away?
B: Not ~~much~~^{many}, only three days. But we were on a small island.
3. A: How much time did you spend in your hotel room?
B: Not ~~many~~^{much}. We left early and returned late.
4. A: How ~~much~~^{many} trips do you usually take in a year?
B: A lot of. I travel for work five times a year, and I travel with my family three times a year.

STEP 4 COMMUNICATION PRACTICE**EXERCISE 7** page 318

- A** b. a travel writer's death
- | | | |
|------------------|----------|----------|
| B 2. True | 4. True | 6. False |
| 3. False | 5. False | |

C *Possible answers:*

A: How many children did John Levin have?

B: Four.

A: How many grandchildren did John Levin have?

B: Ten.

A: How much money did John Levin have?

B: Six million dollars.

A: How much time did John Levin spend with Paul and Inez?

B: A lot.

28

There is, There are, There was, and There were

NATURE

STEP 1 GRAMMAR IN CONTEXT

AFTER YOU READ page 324

- A 1. True
2. False / There ^{weren't any} ~~were~~ national parks before 1872.
3. True
4. False / Today there are more than ^{6,000} ~~10,000~~ national parks in the world.
5. False / Animals ~~don't~~ need rain forest trees.
6. True

STEP 3 FOCUSED PRACTICE

EXERCISE 1 pages 326–327

- A MRS. GRANT: Hello. Are you Josh and Amanda Wang? I'm Amy Grant. Welcome. Can you please sign the guest book? There's a pen right over there.
- JOSH: Thank you. We're glad there's a room for us.
- MRS. GRANT: Actually, there are two rooms to choose from. We have a room on the second floor and a room on the third. The one on the third floor has a nice view of the waterfall, but there isn't an elevator. Sorry about that.
- AMANDA: Oh, that's fine. We want the one with the nice view. Is there a shower in the room?
- MRS. GRANT: No. There's just one bathroom per floor. But we don't have many guests.
- AMANDA: Are there any animals around the hotel?
- MRS. GRANT: Sometimes, yes. Yesterday there was a moose in the front yard, and on Friday there were two deer across the road. . . . Anyway, let's see. . . . Breakfast is from

6:30 until 9:00. There's coffee in your room, and there are also snacks. Your room is up that stairway. See you in the morning.

JOSH: Thanks a lot. See you then.

B 2. True

3. False / Josh and Amanda's room ^{doesn't have} has a shower.

4. False / There are ^{sometimes} always animals around the hotel.

5. True

6. False / ^{Two} Many deer visited the hotel area on Friday.

7. True

EXERCISE 2 page 328

- | | | | |
|----------------------|--------------|--------------|--------------|
| A 2. there is | 4. Are there | 6. there are | 8. There are |
| 3. there's | 5. there's | 7. There's | 9. they are |

EXERCISE 3 page 328

- | | | | |
|----------|----------|----------|---------|
| 2. It | 4. there | 6. there | 8. they |
| 3. there | 5. They | 7. There | 9. they |

EXERCISE 4 page 329

- | | | | |
|------------------------|---------------|---------------|-------------------|
| A 2. Were there | 5. Was there | 8. there were | 11. Was there |
| 3. There were | 6. there was | 9. There were | 12. there wasn't |
| 4. there was | 7. Were there | 10. there was | 13. There weren't |

EXERCISE 5 page 330

- A** 2. b 3. a 4. b 5. b 6. a

EXERCISE 6 page 330

Dear Kathy,

Greetings from Yosemite. We're having a wonderful time. ^{There are} ~~It is~~ so many beautiful places here!

There are a lot of great views, and ^{there's or there is} ~~they're~~ a big waterfall. ^{There are} ~~There's~~ a lot of animals in the

park, and ^{they're or they are} ~~there~~ really interesting. And then there's the gift shop. You know I love gift shops.

^{There are} ~~They're~~ interesting things to buy in it. We're staying at a really nice hotel called Grants' Inn.

It's or It is

Is a nice place, and there are lots of interesting people from different countries.

Say hi to Mark and everyone else.

Love,
Amanda

STEP 4 COMMUNICATION PRACTICE

EXERCISE 7 page 331

A The people are visiting Victoria Falls.

B 2. c 3. b 4. c 5. c 6. a 7. a 8. b

29

Future with *Be Going to*: Statements

SPORTS

STEP 1 GRAMMAR IN CONTEXT

AFTER YOU READ page 340

- A**
- False / Sports are ~~not~~ going to change in the future.
 - False / ^{Soccer}Baseball is the most popular sport in the world today.
 - True
 - False / Doctors are ~~not~~ going to change the bodies of athletes.
 - True
 - False / It's going to be ^{easier}hard to get to stadiums in the future.

STEP 3 FOCUSED PRACTICE

EXERCISE 1 page 342

- A**
- LAURA:** Ken, hurry up! We're going to be late!
- KEN:** What's the hurry? It's just a silly little soccer game! I think it's going to be boring.
- LAURA:** It's not silly, and it's not little. And it's not boring. Sam is on the team! It's a big game. I think they're going to win.
- KEN:** I know. That's what you told me. Is your brother a good player?
- LAURA:** He's really good.
- KEN:** Do I need an umbrella?
- LAURA:** No. It's not going to rain. . . . Come on.
- (Later)
- LAURA:** Can you drive any faster?
- KEN:** No. I'm not going to drive faster than the speed limit.
- LAURA:** Oh, no! A traffic jam! The game is going to start in a few minutes.
- KEN:** Laura, relax! We're going to make it on time.
- B**
- | | | |
|--------|----------|-----------|
| 2. are | 4. isn't | 6. aren't |
| 3. is | 5. isn't | 7. aren't |

EXERCISE 2 page 343

- | | |
|-----------------------|----------------------|
| 2. It's going to be | 6. are going to film |
| 3. is going to attend | 7. are going to ask |
| 4. is going to invite | 8. is going to win |
| 5. is going to take | 9. I'm going to play |

EXERCISE 3 page 343

- | | |
|------------------------|--------------------------|
| 2. is going to finish | 6. isn't going to win |
| 3. aren't going to win | 7. is going to win |
| 4. are going to win | 8. isn't going to finish |
| 5. isn't going to lose | |

EXERCISE 4 page 344

- | | |
|-------------------------|----------------------------|
| 2. you're going to pass | 5. We're not going to make |
| 3. is going to win | 6. We're going to make |
| 4. It's going to win | 7. is going to start |

EXERCISE 5 page 344

Hi Kathy,

Josh and I ^{are} going to have a little party ^{next or this} ~~last~~ Sunday. We're going ^{to} watch the Super Bowl, and we're going to ^{have} ~~has~~ pizza and dessert. I think the game ^{is} ~~are~~ going to start at 3:00, and we ^{'re or are} ~~be~~ going to eat at 5:00. Please come.

Amanda

STEP 4 COMMUNICATION PRACTICE**EXERCISE 6** page 345

- A** Sam's team wins their game.
- B**
- | | | | |
|----------|----------|---------|---------|
| 2. True | 4. False | 6. True | 8. True |
| 3. False | 5. False | 7. True | |

30

Future with *Be Going to*: Questions

CAREER PLANS AND GOALS

STEP 1 GRAMMAR IN CONTEXT

BEFORE YOU READ page 349

- A 1. c 2. b 3. a

AFTER YOU READ page 351

- A 1. False 3. False 5. False 7. False
2. True 4. True 6. True

- B 1. Dan Evans has an idea for a ~~movie~~ ^{news show (news program)}.
3. Jessica's new job is going to start right away. ^{not}
5. Jeremy is ~~unhappy~~ ^{happy} or ~~Jeremy is unhappy~~ ^{Annie and Ben are} about Jessica's new job.
7. ~~Tim~~ ^{Jessica} drives Ben to soccer practice.

STEP 3 FOCUSED PRACTICE

EXERCISE 1 page 353

- A JILL: When are you going to start college?
RUSS: Next September.
JILL: Are you going to go to a college near your home?
RUSS: No. I'm going to go to an out-of-town college.
JILL: Where are you going to go?
RUSS: I'm going to go to a college in Alaska.
JILL: That's far. What are you going to major in?
RUSS: Math.
JILL: Are you going to work this summer?
RUSS: Yes, I am. I have an interview at the library this afternoon. I'm going to get a job to help pay for college.
- B 2. b 3. a 4. b

EXERCISE 2 page 354

- | | |
|--|--|
| <p>2. A: Is ... going to graduate
B: she isn't</p> <p>3. A: Is ... going to get
B: he is</p> <p>4. A: Is ... going to be
B: she is</p> | <p>5. A: Are ... going to ask
B: I'm not</p> <p>6. A: Are ... going to start
B: they are</p> |
|--|--|

EXERCISE 3 page 354

2. Is she going to be late tomorrow morning?
3. Are they going to leave early next Monday?
4. Are you going to take a business trip next month?
5. Is it going to rain this afternoon?
6. Is she going to ask for a raise this month?

EXERCISE 4 page 355

- | | |
|--|---|
| <p>A 2. What are you going to do?</p> <p>3. Why are you going to do</p> <p>4. Where are you going to walk</p> | <p>5. When are you going to start?</p> <p>6. How are you going to get</p> <p>7. What hours are you going to work?</p> |
|--|---|

EXERCISE 5 pages 356–357

2. **TIM:** got / Is ... going to get
MARY: are going to get
3. **RON:** graduated / 'm going to graduate / is going to graduate
4. **JESSICA:** 're working / worked / Are ... going to work
5. **JEREMY:** had / 're having / Are ... going to have
TIM: 're going to have
6. **JESSICA:** play / played / 're playing / Are ... going to play
7. **TIM:** watched / are ... watching
JESSICA: 'm going to watch

EXERCISE 6 page 357

2. Hi, honey. I forgot my date book. ^{Are} Is Janet and Fred going to meet us at 8:00 or 8:30?
Please call.
3. This message is for Jessica Olson. This is George Selig. When is the conference ^{to} going start?
4. Hi, Mom. I want to study with Jorge. Are Grandma and Grandpa going to ^{watch} watching Ben and Annie?

5. Hi, Jessica. This is Meg Smith. What time ^{is} the meeting going to be? Please call me at 989-555-0007.

STEP 4 COMMUNICATION PRACTICE

EXERCISE 7 page 358

A b. A baby.

B 2. b 3. b 4. b